	Volodymyr Vynnychenko Central Ukrainian State University	**Silabus of the academic discipline** **Philosophy of Scientific Knowledge** **Status of discipline: *Normative***
Field of knowledge		05 Social and Behavioral Sciences
Specialty Спеціальність		053 Psychology
Educational program		"Psychology (Practical Psychology)"
Level of higher education		Second (Master's) level of higher education
Form of training		Full-time / part-time form
Course		I
Semester		I
Scope of discipline	Credits 3 Hours 90 Lectures 20/6 Practical / seminars 14/4 Laboratory 0 Independent work 56/80	
Semester control	***Credit***	
Professor	Kharchenko Y.V.. Doctor of Philosophical Sciences, Professor of the Department of Philosophy, Political Science and Psychology	
Контактна інформація		
Department	Department of Philosophy, Political Science and Psychology	
Faculty	***Pedagogy, Psychology and Arts***	
The subject of study	The study of the course "Philosophy of Scientific Knowledge" is an important factor in the intellectual and spiritual development of students, the formation of students' ability to adequately understand and solve theoretical, methodological, worldview problems of modern science. The proposed program is designed to provide students with a holistic presentation of the main problems of the philosophy of scientific knowledge at the level of an objective, ideologically unbiased modern vision of the problems of modern science.	
Purpose	**The purpose** of the discipline "Philosophy of Scientific Knowledge" is to identify the specifics of intellectual activity in a new type of society (multidimensional) that is being formed.	
Competencies	***Formed competencies:*** ***General*** IC. Ability to solve complex tasks and problems in the process of learning and professional activity in the field of psychology, which involves research and/or innovation and is characterized by uncertainty of conditions and requirements. GC 1. Ability to apply knowledge in practical situations. GC 2. Ability to conduct research at the appropriate level. GC 3. Ability to generate new ideas (creativity). GC 4. Ability to identify, pose, and solve problems. GC 6. Ability to act on the basis of ethical considerations (motives). ***Special (professional, subject)***	

	PC 3. Ability to select and apply valid and reliable methods of scientific research and/or evidence-based methods and techniques of practice. PC 9. Ability to adhere to the norms of professional ethics in professional activities and be guided by universal values.
Program results	**The program learning outcomes correspond to the components of the educational program:** PLO3 Summarize empirical data and formulate theoretical conclusions. PLO9 Solve ethical dilemmas based on the rule of law, ethical principles and universal values. PL10. To carry out an analytical search for scientific information relevant to the formulated problem and evaluate it according to the criteria of adequacy.
Content of the discipline	1. ***Theory and practice in the philosophy of scientific knowledge.*** 2. ***The place of scientific theory in the philosophy of scientific knowledge.*** 3. ***The role of classical and non-classical science in the context of the formation of philosophy of scientific knowledge.***
Criteria for evaluating students' work	The discipline "Philosophy of Scientific Knowledge" provides such a form of semester control as a test, which is held at the end of the semester. The total number of points in the discipline (maximum 100 points) is determined as the sum of the points of the current control. The credit is given based on the results of the student's work throughout the semester. For all students who have fully completed the curriculum and are positively certified in this discipline (scored at least 60% of 100 points), the total result of semester control in points and a two-level scale of "passed", "failed", according to the ECTS scale is entered in the Student's Record of Progress, Student's Record Book. The completed and executed academic record is returned to the dean's office within a specified period of time personally by the teacher. In case of receiving less than 60 points (FX, F) according to the results of semester control, the student must retake the exam to eliminate academic debt.
Course policy	Current control is an assessment of the student's academic achievements (level of theoretical knowledge and practical skills on the topics of the discipline) during classroom classes, organization of independent work, consultations (during the work of missed classes or if you want to improve the previous grade) and student activity in the classroom. Current control is implemented in the form of surveys, speeches at seminars, express control, control of mastering the educational material planned for independent study by the student, etc.
Information provision	*online resources, software.*
Material and technical support	*Classroom of theoretical training, laptop, smartphone, scientific literature, presentation materials.*