

	Volodymyr Vynnychenko Central Ukrainian State Pedagogical University	Silabus of the academic discipline			
		Philosophy of Scientific Knowledge			
		Status of discipline: <u><i>Normative</i></u>			
Field of knowledge	05 Social and Behavioral Sciences				
Specialty Спеціальність	<i>053 Psychology</i>				
Educational program	"Psychology of Business and Management"				
Level of higher education	Second (Master's) level of higher education				
Form of training	Full-time / part-time form				
Course	I				
Semester	I				
Scope of discipline	Credits	3	Hours	90	
	Lectures			20/6	
	Practical / seminars			14/4	
	Laboratory			0	
	Independent work			56/80	
Semester control	<i>Credit</i>				
Professor	Kharchenko Y.V.. Doctor of Philosophical Sciences, Professor of the Department of Philosophy, Political Science and Psychology				
Контактна інформація					
Department	Department of Philosophy, Political Science and Psychology				
Faculty	Pedagogy, Psychology and Arts				
The subject of study	<p>The study of the course "Philosophy of Scientific Knowledge" is an important factor in the intellectual and spiritual development of students, the formation of students' ability to adequately understand and solve theoretical, methodological, worldview problems of modern science.</p> <p>The proposed program is designed to provide students with a holistic presentation of the main problems of the philosophy of scientific knowledge at the level of an objective, ideologically unbiased modern vision of the problems of modern science.</p>				
Purpose	<p>The purpose of the discipline "Philosophy of Scientific Knowledge" is to identify the specifics of intellectual activity in a new type of society (multidimensional) that is being formed.</p>				
Competencies	<p>Formed competencies:</p> <p>General</p> <p>IC. Ability to solve complex tasks and problems in the process of learning and professional activity in the field of psychology, which involves research and/or innovation and is characterized by uncertainty of conditions and requirements.</p> <p>GC 1. Ability to apply knowledge in practical situations.</p> <p>GC 2. Ability to conduct research at the appropriate level.</p> <p>GC 3. Ability to generate new ideas (creativity).</p> <p>GC 4. Ability to identify, pose, and solve problems.</p> <p>GC 6. Ability to act on the basis of ethical considerations (motives).</p>				

	<p><i>Special (professional, subject)</i></p> <p>PC 3. Ability to select and apply valid and reliable methods of scientific research and/or evidence-based methods and techniques of practice.</p> <p>PC 9. Ability to adhere to the norms of professional ethics in professional activities and be guided by universal values.</p>
Program results	<p>The program learning outcomes correspond to the components of the educational program:</p> <p>PLO3 Summarize empirical data and formulate theoretical conclusions.</p> <p>PLO9 Solve ethical dilemmas based on the rule of law, ethical principles and universal values.</p> <p>PL10. To carry out an analytical search for scientific information relevant to the formulated problem and evaluate it according to the criteria of adequacy.</p>
Content of the discipline	<ol style="list-style-type: none"> 1. <i>Theory and practice in the philosophy of scientific knowledge.</i> 2. <i>The place of scientific theory in the philosophy of scientific knowledge.</i> 3. <i>The role of classical and non-classical science in the context of the formation of philosophy of scientific knowledge.</i>
Criteria for evaluating students' work	<p>The discipline "Philosophy of Scientific Knowledge" provides such a form of semester control as a test, which is held at the end of the semester.</p> <p>The total number of points in the discipline (maximum 100 points) is determined as the sum of the points of the current control. The credit is given based on the results of the student's work throughout the semester.</p> <p>For all students who have fully completed the curriculum and are positively certified in this discipline (scored at least 60% of 100 points), the total result of semester control in points and a two-level scale of "passed", "failed", according to the ECTS scale is entered in the Student's Record of Progress, Student's Record Book. The completed and executed academic record is returned to the dean's office within a specified period of time personally by the teacher.</p> <p>In case of receiving less than 60 points (FX, F) according to the results of semester control, the student must retake the exam to eliminate academic debt.</p>
Course policy	<p>Current control is an assessment of the student's academic achievements (level of theoretical knowledge and practical skills on the topics of the discipline) during classroom classes, organization of independent work, consultations (during the work of missed classes or if you want to improve the previous grade) and student activity in the classroom.</p> <p>Current control is implemented in the form of surveys, speeches at seminars, express control, control of mastering the educational material planned for independent study by the student, etc.</p>
Information provision	<p><i>online resources, software.</i></p>
Material and technical support	<p><i>Classroom of theoretical training, laptop, smartphone, scientific literature, presentation materials.</i></p>